



RSE

Year group: 1

Term: Autumn

Respecting ourselves and others

How behaviour affects others; being polite and respectful

Prior knowledge

- Build constructive and respectful relationships.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

National Curriculum Objectives

By the end of primary school:

Pupils should know

- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.
- practical steps they can take in a range of different contexts to improve or support respectful relationships.
- the conventions of courtesy and manners.
- the importance of self-respect and how this links to their own happiness.



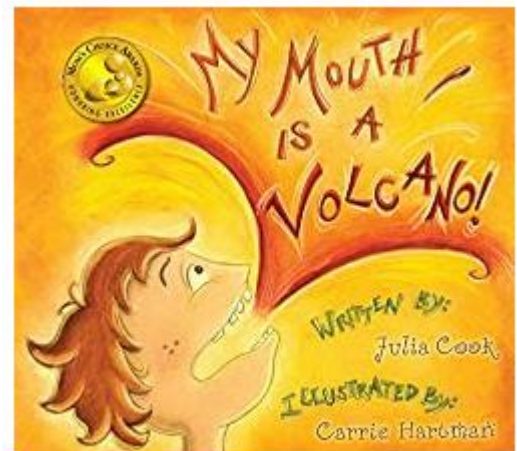
Topic overview

Treat others with respect.

How you treat others will be how they treat you.

By the end of this unit, I will be able to:

- what kind and unkind behaviour mean in and out school
- how kind and unkind behaviour can make people feel
- about what respect means
- about class rules, being polite to others, sharing and taking turns



Key vocabulary

Friends, teachers, parents, sibling, grandparents, relatives, families, feelings, help, private, uncomfortable, safe, unsafe, permission, behaviour, school, kind, feelings, respect, polite, rules, sharing